



Lil' EliteHouse Montessori Preschool

Age: 2 - 3 years old

TIME TABLE

Time / Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am to 8:45am	Arrival & Greetings (in English)	Arrival & Greetings (in Mandarin)	Arrival & Greetings (in Home Language)	Arrival & Greetings (in Home Language)	Arrival & Greetings (in English)
8:45am to 9:15am	Music & Movement (Janet Channon)	Music & Movement (Instrumental)	Music & Movement (Janet Channon)	Music & Movement (Instrumental)	Music & Movement (Janet Channon)
9:15am to 9:35am	Breakfast (Parents to provide)				
9:35am to 9:50am	Circle Time & Story-Telling	Circle Time with musical instrument	Circle Time & Story-Telling	Circle Time with musical instrument	Circle Time & Story-Telling
9:50am – 10:50am	Montessori Activities (Practical Life & Sensorial/)	Montessori Activities (Math /Culture)	Montessori Activities (Practical Life & Sensorial/)	Montessori Activities (Math /Culture)	Thematic Activities (Based on the Theme of the week)
10:50am - 11:15am	Jolly Phonics	Jolly Phonics	Jolly Phonics	Jolly Phonics	
11:15am - 11.30am	Physical Activities	Role Play (Theme)	Physical Activities	Indoor Games	
11:30am to 11:45am		Introduction to Mandarin		Introduction to Mandarin	
11.45am	Dismissal for Session 1 students				
11:45 am to 12:15 pm	Lunch for other sessions students				
1:00pm – 2:00pm	Free Choice / Teachers Lunch time / Clean-up Time (only for Session 3 children – up to 6.15pm student)				
2:00pm – 4:00pm	Children Nap Time / Teachers Lesson Planning Time				
4:00pm – 4:45pm	Afternoon Snack				
4.45pm	Dismissal for Session 2 students				
5:00pm – 6:00pm	Free Play				
6:00pm – 6.15pm	Dismissal for all students				

The Montessori Work Cycle consists of age-appropriate activities of the following:

- Montessori Activities – denotes Practical Life, Sensorial activities. Math and English and Cultural activities
- Cultural Activities – includes processes of science, life science, physical science, earth & space science and geography
- Physical Activities – Body Balance Works, Strength Building, Hopping, Jumping, Throwing, Rolling, Passing Objects and others
- Language / Social-Emotional Development – Story Telling, Role Play, Individual and Small Group Language Activities